



FIRE SERVICE TRAINING MODULE

STUDENT COURSE CONTACT HOURS

4 hours

TARGET AUDIENCE

Successful completion of the Fire Service Training Module is required for certification as a Fire Instructor or Assistant Fire Instructor in accordance with Ohio Administrative Code (O.A.C.) rules 4765-21-03, 4765-21-07, and 4765-24-15.

ROLES AND RESPONSIBILITIES

STUDENT CONTACT HOURS

1 hour

1. Explain the roles and responsibilities of the authorizing official and program director as they relate to program management and compliance with Ohio rule and law.
2. Explain the roles and responsibilities of the Fire Instructor, Assistant Fire Instructor, and guest lecturers as they relate to supervision, instruction, and records management.
3. Describe the importance of professional development through continuing education, conference offering, and formal academic coursework.
4. Discuss and outline the initial certification application requirements for Volunteer, Firefighter I, Firefighter II, Hazard Recognition Officer, and Fire Safety Inspector candidates.

FIRE CURRICULUM AND FIRE STANDARDS

STUDENT CONTACT HOURS

45 minutes

1. Describe the importance of the Ohio Revised Code 4765.55 as it pertains to fire service training.
2. Discuss O.A.C. chapters 4765-20, 4765-21, 4765-22, 4765-23, 4765-24, and 4765-25 as they pertain to fire service training.
3. Discuss the national standards for firefighter training, i.e., NFPA 1072, NFPA 1001, NFPA 1002, NFPA 1031, NFPA 1403, and NFPA 1451 as they relate to Ohio fire service training.

FIRE COURSE PREPARATION AND MANAGEMENT

STUDENT CONTACT HOURS

1.5 hours

1. Review the current curricula for Volunteer Firefighter, Firefighter I, Firefighter II, Hazard Recognition Officer, and Fire Safety Inspector providers.
2. Discuss the procedures for organizing and preparing curriculum materials and resources for use in initial fire certification courses.
3. Identify training aids commonly accessible to fire instructors and discuss best practices, equipment costs, and equipment maintenance.
4. Identify various educational resources such as Firehouse, International Society of Fire Service Instructors, Ohio Society of Fire Service Instructors, online Web sites, texts, other print material, etc.
5. Explain the setting, planning, and safety of the fire instructor during increased hazard exposure so the student understands the importance of applicable safety standards and practices.
6. Describe the requirements for the National Incident Management System (NIMS).
7. Describe nonstructural and technical training evolutions.

FIRE TEST AND EVALUATION

STUDENT CONTACT HOURS

45 minutes

1. Describe the importance of the chartered fire training program's security as it pertains to testing, quizzes, and practical testing processes.
2. Compare the roles and responsibilities of a Skills Coordinator / Skills Evaluator, as related to fire testing procedures and protocols.
3. Discuss the policy and procedures for conducting the Ohio practical skills testing.
4. Provide an overview of the Practical Skills Evaluator Course.