Effective January 1, 2021

FIREFIGHTER II practical  
examination SKILL SHEETS

Ohio Department of Public Safety, Division of EMS

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|  | ***Concept Idea NFPA 1001 Chapter 4, 2019 Ed***  ***Firefighter II*** |  |
|  |  |  |

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| CANDIDATE NAME (Please Print) | | DATE | | | | | | | |
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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION** | | | | | | | | |
| **Primary Task** | 5-1 ESTABLISH COMMAND AND COORDINATE CREW | **JPR(s)** | | | 5.1.2, 5.2.2 | | | | |
| **Candidate Instruction** | Given fire department communications equipment, departmental SOPs and a team the candidate shall determine the need for command, organize and coordinate an incident management system as officer on first arriving engine until command is transferred, functioning within the assigned role within the incident management system. Ensuring they communicate the need for team assistance, so that the senior officer is consistently informed of team needs, departmental SOPs are followed and the assignment is accomplished safely. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  5 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Sizes up incident scene on arrival (from stock photo presented by evaluator), fire conditions and type of occupancy and transmits initial report over radio | | |  |  | |  |  |  |  |
| Demonstrates the ability to determine the need for and establish command | | |  |  | |  |  |  |  |
| Communicate the need for team assistance (additional resources) | | |  |  | |  |  |  |  |
| Verbilize coordinating additional resources (such as Engine 1 assignment (Fire attack), verbalizes Engine 2 assignment (Water supply) and verbalizes Truck 1 assignment (Forcible entry, ventilation, search and rescue) | | |  |  | |  |  |  |  |
| Provides briefing to senior officer who is assuming command | | |  |  | |  |  |  |  |
| Demonstrates the ability to operate fire department communications equipment | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
|  | | | | | | | | | |
| **Candidate must have at least 7/7 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 7** | | **/ 7** | | **/ 7** |
| **TIME** | |  | |  | |  |
| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION** | | | | | | | | |
| **Primary Task** | 5-2 INCIDENT REPORT | **JPR(s)** | | | 5.2.1 | | | | |
| **Candidate Instruction** | Given the report forms, guidelines and information complete a basic incident report. Ensuring all pertinent information is recorded, the information is accurate and the report is complete. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  10 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| The ability to determine necessary Ohio Fire Incident Reporting System (OFIRS) codes | | |  |  | |  |  |  |  |
| Proof reports so that all pertinent information is recorded, the information is accurate and the report is complete | | |  |  | |  |  |  |  |
| Candidate demonstrates the ability to operate fire department computers or other equipment necessary to complete reports | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 4/4 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
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| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION - (FLIP THE SWITCH)** | | | | | | | | |
| **Primary Task** | 5-3 IGNITABLE LIQUID FIRE | **JPR(s)** | | | 5.3.1 | | | | |
| **Candidate Instruction** | Given full PPE and SCBA, extinguish an ignitable liquid fire and apply a foam blanket to the surface of the fuel to create and maintain a foam blanket. Ensuring the fire is extinguished, re-ignition is prevented, team protection is maintained with a foam stream and the hazard is faced until retreat to safe haven is reached. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  15 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Dons PPE including SCBA and maintains team accountability | | |  |  | |  |  |  |  |
| Selects appropriate foam for the application | | |  |  | |  |  |  |  |
| Correctly selects and assembles hose and appliances for foam application as required | | |  |  | |  |  |  |  |
| Uses appropriate application techniques for foam/fuel type | | |  |  | |  |  |  |  |
| Establishes and maintains foam blanket | | |  |  | |  |  |  |  |
| Fire is extinguished and re-ignition is prevented | | |  |  | |  |  |  |  |
| Approach and retreat from spills as part of a coordinated team. The hazard is faced until retreat to safe haven is reached | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 8/8 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 8** | | **/ 8** | | **/ 8** |
| **TIME** | |  | |  | |  |
| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION - (FLIP THE SWITCH)** | | | | | | | | |
| **Primary Task** | 5-4 COORDINATE AN INTERIOR ATTACK | **JPR(s)** | | | 5.3.2 | | | | |
| **Candidate Instruction** | Given PPE and SCBA coordinate an interior attack line for a team’s accomplishment of an assignment in a structure fire. Ensuring crew integrity is established, attack techniques are selected, attack techniques are communicated to the attack teams, constant team coordination is maintained and hazards are reported to the attack teams. The attack line shall be 1.5” or larger. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  10 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | **RETEST 2** | | **RETEST 3** | | |
| **Safely performs the following steps:** | | | **P** | **F** | **P** | **F** | | **P** | **F** |
| Dons full PPE with SCBA and maintains team accountability | | |  |  |  |  | |  |  |
| The ability to assemble a team to complete the assigned task | | |  |  |  |  | |  |  |
| Select tools for forcible entry | | |  |  |  |  | |  |  |
| Choose attack techniques for various levels of a fire (i.e. attic, grade level, upper levels, or basement) | | |  |  |  |  | |  |  |
| Fire growth and development is continuously evaluated | | |  |  |  |  | |  |  |
| Efforts are coordinated with search, rescue and ventilation requirements are communicated or managed | | |  |  |  |  | |  |  |
| Determine developing hazardous building or fire conditions | | |  |  |  |  | |  |  |
| Incident command is apprised of changing conditions | | |  |  |  |  | |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  |  |  | |  |  |
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| **Candidate must have at least 9/9 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 9** | | **/ 9** | | **/ 9** |
| **TIME** | |  | |  | |  |
| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION (Flip the Switch)** | | | | | | | | |
| **Primary Task** | 5-5 FLAMMABLE GAS FIRE | **JPR(s)** | | | 5.3.3 | | | | |
| **Candidate Instruction** | Operating as a member of a team control a flammable gas cylinder fire. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  10 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Dons PPE and SCBA and maintains team integrity and accountability | | |  |  | |  |  |  |  |
| Contents of tank are identified | | |  |  | |  |  |  |  |
| The tank is cooled | | |  |  | |  |  |  |  |
| Tank integrity is evaluated and changing cylinder conditions noted | | |  |  | |  |  |  |  |
| Hazardous conditions are recognized and acted upon and safe havens are identified prior to advancing | | |  |  | |  |  |  |  |
| Demonstrates ability to execute effective advances and retreats (cylinder faced during approach and retreat) | | |  |  | |  |  |  |  |
| Demonstrates water application techniques are appropriate with at least two 1.5” hose lines or larger with adjustable nozzle | | |  |  | |  |  |  |  |
| Operate control valves (open valves are closed) | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 9/9 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 10** | | **/ 10** | | **/ 10** |
| **TIME** | |  | |  | |  |
| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION - (FLIP THE SWITCH)** | | | | | | | | |
| **Primary Task** | 5-6 PROTECTING EVIDENCE | **JPR(s)** | | | 5.3.4 | | | | |
| **Candidate Instruction** | Given a flashlight and overhaul tools protect evidence of fire cause and origin. Ensuring the evidence is noted and protected from further disturbance until investigators can arrive on the scene. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  10 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| The ability to locate the fire’s origin area | | |  |  | |  |  |  |  |
| Recognize possible causes | | |  |  | |  |  |  |  |
| Protects the evidence | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 4/4 for skill and perform all critical points** | | | | | | | | | |

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| CANDIDATE NAME (Please Print) | | DATE | | | | |
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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 4** | | **/ 4** | | **/ 4** |
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| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

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| CANDIDATE NAME (Please Print) | | DATE | | | | | |
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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION - (FLIP THE SWITCH)** | | | | | | |
| **Primary Task** | 5-7 VEHICLE EXTRICATION | **JPR(s)** | | 5.4.1 | | | |
| **Candidate Instruction** | Given stabilization and extrication tools extricate a victim entrapped in a motor vehicle as part of a team. Ensuring the vehicle is stabilized, the victim is disentangled without further injury and hazards are managed. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | State Maximum Allotted Time  15 minutes | | | |
| **PERFORMANCE STEPS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | **P** | **F** | **P** | **F** | **P** | **F** |
| **The candidate shall perform one of the following operations:** | | | | | | | |
| **WINDSHIELD OR WINDOW REMOVAL**  Stabilizes vehicle (i.e. wheel chocks, cribbing, ropes, or other tools) prior to accessing patient. Candidate assess for need to isolate hazards (battery, fuel, etc.) | |  |  |  |  |  |  |
| The ability to operate hand and power tools used for forcible entry and rescue as designed | |  |  |  |  |  |  |
| The candidate demonstrates the ability to perform all of the following:  Removes glass to avoid causing further hazards or injuries | |  |  |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | |  |  |  |  |  |  |
| **OR** | | | | | | | |
| **REMOVING VEHICLE DOOR**  Stabilizes vehicle (i.e. wheel chocks, cribbing, ropes, or other tools) prior to accessing patient. Candidate assess for need to isolate hazards (battery, fuel, etc.) | |  |  |  |  |  |  |
| The ability to operate hand and power tools used for forcible entry and rescue as designed | |  |  |  |  |  |  |
| The candidate demonstrates the ability to perform all of the following:  Identifies the door to be removed and the method of removal  Tries before prying  Removes the door and moves to an area where it will not endanger others or interfere with operations. | |  |  |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | |  |  |  |  |  |  |
| **OR** (continued) | | | | | | | |

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| CANDIDATE NAME (Please Print) | DATE | | | | | | |
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| **STEERING WHEEL OR COLUMN**  Stabilizes vehicle (i.e. wheel chocks, cribbing, ropes, or other tools) prior to accessing patient. Candidate assess for need to isolate hazards (battery, fuel, etc.) |  |  |  |  |  |  |
| The ability to operate hand and power tools used for forcible entry and rescue as designed |  |  |  |  |  |  |
| The candidate demonstrates the ability to perform all of the following:  Identifies operation and method of displacing/removing steering wheel and/or column.  Displaces/removes the steering wheel and/or column utilizing appropriate techniques. |  |  |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) |  |  |  |  |  |  |
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| **Candidate must have at least 4/4 for skill and perform all critical points** | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
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| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION** | | | | | | | | |
| **Primary Task** | 5-8 ASSIST RESCUE TEAM OPERATIONS | **JPR(s)** | | | 5.4.2 | | | | |
| **Candidate Instruction** | Given standard operating procedures, necessary rescue equipment and an assignment assist rescue operation teams. Ensuring procedures are followed, rescue items are recognized and retrieved and the assignment is completed. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  10 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| The ability to identify and retrieve various types of rescue tools | | |  |  | |  |  |  |  |
| Establish public barriers | | |  |  | |  |  |  |  |
| Assist rescue teams as a member of the team when assigned | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 4/4 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 4** | | **/ 4** | | **/ 4** |
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| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION** | | | | | | | | |
| **Primary Task** | 5-9 HOME FIRE SAFETY SURVEY | **JPR(s)** | | | 5.5.1 | | | | |
| **Candidate Instruction** | Given survey forms and procedures performs a fire safety survey in an occupied structure. Ensuring fire and life safety hazards are identified, recommendations for their correction are made to the occupant and unresolved issues are referred to the proper authority. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  20 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Identifies himself or herself, the purpose of the visit and requests permission to conduct survey | | |  |  | |  |  |  |  |
| Demonstrates ability to recognize life safety hazards in all areas of the dwelling | | |  |  | |  |  |  |  |
| Makes note of smoke and carbon monoxide detectors (recommends to occupant to install if there are none) | | |  |  | |  |  |  |  |
| Inspects exterior of dwelling | | |  |  | |  |  |  |  |
| Informs dwelling occupant/owner of findings and proper methods of correction | | |  |  | |  |  |  |  |
| The ability to complete provided forms | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 7/7 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 7** | | **/ 7** | | **/ 7** |
| **TIME** | |  | |  | |  |
| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION** | | | | | | | | |
| **Primary Task** | 5-10 FIRE AND LIFE SAFETY EDUCATION | **JPR(s)** | | | 5.5.2 | | | | |
| **Candidate Instruction** | Given prepared materials present fire safety information to station visitors or small groups. Ensuring all information is presented, the information is accurate and questions are answered or referred. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  30 minutes for preparation and  3 - 5 minutes for presentation | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Presents all information accurately | | |  |  | |  |  |  |  |
| Presents all information in the prepared materials | | |  |  | |  |  |  |  |
| Answers all questions or refers them as appropriate | | |  |  | |  |  |  |  |
| Demonstrates the ability to document presentations as required | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 5/5 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
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| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION** | | | | | | | | |
| **Primary Task** | 5-11 PRE - INCIDENT SURVEY | **JPR(s)** | | | 5.5.3 | | | | |
| **Candidate Instruction** | Given forms, necessary tools and an assignment prepare a pre-incident survey. Ensuring all required occupancy information is recorded, items of concern are noted and accurate sketches or diagrams are prepared. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  20 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Demonstrates the ability to identify the components of fire suppression and detection systems | | |  |  | |  |  |  |  |
| Demonstrates the ability to detect hazards and special considerations to include in the pre-incident sketch | | |  |  | |  |  |  |  |
| Demonstrates the ability to sketch the site, buildings and special features | | |  |  | |  |  |  |  |
| Demonstrates the ability to complete all related departmental forms | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 5/5 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
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| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION** | | | | | | | | |
| **Primary Task** | 5-12 EQUIPMENT MAINTENANCE | **JPR(s)** | | | 5.5.4 | | | | |
| **Candidate Instruction** | Given tools and manufacturers’ instructions maintain power plants, power tools and lighting equipment. Ensuring equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded and equipment is placed in a ready state or reported otherwise. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  5 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Demonstrates the ability to select correct maintenance tools | | |  |  | |  |  |  |  |
| Demonstrates the ability to follow guidelines | | |  |  | |  |  |  |  |
| Demonstrates the ability to complete recording and reporting procedures on provided forms and equipment is placed in a ready state or reported otherwise | | |  |  | |  |  |  |  |
| Demonstrates the ability to operate power plants, power tools and lighting equipment | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 5/5 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 5** | | **/ 5** | | **/ 5** |
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| EVALUATOR COMMENTS | | | | | | |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| SECOND EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
| THIRD EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

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| **FIREFIGHTER II** | **PRACTICAL SKILL EVALUATION (Flip the Switch)** | | | | | | | | |
| **Primary Task** | 5-13 SERVICE TESTING FIRE HOSE | **JPR(s)** | | | 5.5.5 | | | | |
| **Candidate Instruction** | Given a pump, a marking device, pressure gauges, hose test gate valve, a timer, record sheets and related equipment perform an annual service test on fire hoses. Ensuring procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service and the results are recorded. The evaluator may stop this evaluation at any time due to an unsafe act. Do you have any questions? | | | | State Maximum Allotted Time  20 minutes | | | | |
| **PERFORMANCE STEPS** | | | **TEST 1** | | | **RETEST 2** | | **RETEST 3** | |
| **Safely performs the following steps:** | | | **P** | **F** | | **P** | **F** | **P** | **F** |
| Hose couplings are properly connected and connections are tight | | |  |  | |  |  |  |  |
| Test gate valve is attached to pumper discharge used, and test hose is connected to this valve. Pump panel discharge must not be used (CRITICAL POINT) | | |  |  | |  |  |  |  |
| Rope hose tool, rope, or strap is used to anchor hose to pumper at test gate valve | | |  |  | |  |  |  |  |
| Appropriate nozzle is attached to end of test hose | | |  |  | |  |  |  |  |
| Hose line is properly filled and air is bled from hose line | | |  |  | |  |  |  |  |
| Hose is marked at couplings | | |  |  | |  |  |  |  |
| Leaking couplings are properly dealt with (tightened, gasket changed) | | |  |  | |  |  |  |  |
| Hose test gate valves are properly closed | | |  |  | |  |  |  |  |
| Pump pressure is ordered increased; appropriate pressure from NFPA #1962 for hose type/size being tested | | |  |  | |  |  |  |  |
| The candidate indicates how long the pressure should be maintained (candidate may be asked how long it should be maintained) | | |  |  | |  |  |  |  |
| At conclusion, pressure is ordered slowly reduced and discharge valves closed | | |  |  | |  |  |  |  |
| Pressure is bled off at nozzle; hose is uncoupled and drained | | |  |  | |  |  |  |  |
| Marks made at hose are examined for slip | | |  |  | |  |  |  |  |
| Candidate records results of test | | |  |  | |  |  |  |  |
| NO UNSAFE ACTS COMMITTED DURING EVALUATION (CRITICAL POINT) | | |  |  | |  |  |  |  |
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| **Candidate must have at least 15/15 for skill and perform all critical points** | | | | | | | | | |

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| **NUMBER OF ATTEMPTS** | | **TEST 1** | | **RETEST 2** | | **RETEST 3** |
| **SCORE** | | **/ 15** | | **/ 15** | | **/ 15** |
| **TIME** | |  | |  | |  |
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| FIRST EVALUATOR (Please Print) | CERT # | | SKILL TEST DATE     /    / | | | |
| FIRST EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
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| SECOND EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |
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| THIRD EVALUATOR SIGNATURE  **X** | | | **Overall Skill Sheet Score** | | | |
| Pass | | Fail | |

## **APPENDIX**

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| **5-1 ESTABLISH COMMAND & COORDINATE CREW** |
| Provide the candidate with a photo of a working structure fire. |
| **5-2 Incident Report** |
| Candidate will be given copy of OFIRS codes or AHJ codes. Candidate will be given a blank basic incident report and report a basic scenario such as:   * Cancelled Enroute * Fire Alarm – False Alarm |
| **5-3 IGNITABLE LIQUID FIRE** |
| When using Class B Foam the Fire Fighter 2 is not expected to calculate application rates and densities. The backup line must be established before igniting fuel. |
| **5-5 FLAMMABLE GAS FIRE** |
| The backup line must be established before igniting fuel. (safety team) |
| **5-6 PROTECTING EVIDENCE** |
| This skill can be completed by utilizing a burn pod. |
| **5-8 ASSIST RESCUE TEAM OPERATIONS** |
| The Fire Fighter 2 is not expected to be proficient in technical rescue skills. They should be able to help rescue teams to safely manage structural collapses, trench collapses, elevator, cave and tunnel emergencies. |
| **5-9 HOME FIRE SAFETY SURVEY** |
| A fire safety survey is intended to be a basic survey of the property to identify major hazards such as locked/blocked exits, nonoperational fire protection and detection systems, a lack of smoke alarms in residential occupancies, nonoperational water supplies and hazardous storage as examples. |
| **5-10 Fire and Life Safety Education** |
| Some examples for topics Stop drop and roll when one’s clothing is on fire:   1. Crawl low under smoke 2. Test and maintain residential smoke alarms according to manufacturer’s directions 3. Proper use and storage of ABC fire extinguishers 4. Plan and practice a home escape with two ways out of each room, a meeting place and how to call the fire department (from the neighbor’s house). |
| **5-12 Equipment Maintenance** |
| The candidate given a power plant (portable generator), power tools and lighting equipment should be checking for cleanliness, fluid levels and proper operating readiness. Tools to change, repair, or add should be made available. A form for any and all repairs or corrections should be made available. |
| **5-13 Service Testing Fire Hose** |
| Hose testing devices are acceptable to use during this skill. |

**Each item provides additional information for Frequently Asked Questions (FAQ) and supplemental information explaining the conditions the skill should be tested under based on the standards. As well as suggestions and recommendations on how to effectively and economically test the Job Performance Requirements (JPR).**